University Physics 226N/231N Old Dominion University

Motion in One Dimension

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Happy Birthday to Hermann von Helmholtz, H. David Politzer (Physics Nobel 2004), and Larry Fitzgerald (Arizona Cardinals)

Happy International Blog Day, Eat Outside Day, and last blue moon 'til 2015!

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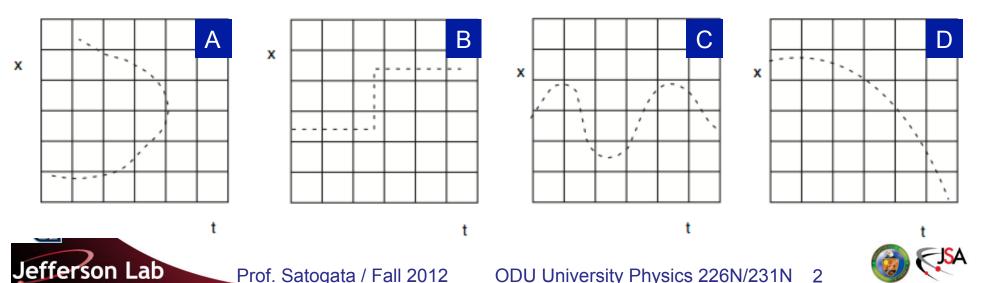


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Ponderable: Graphs and Observation

- A: Normal objects are usually not in two places at once, and they usually have a well-defined position for all time.
- B: Normal objects usually don't suddenly jump from one location to another.
- C: Normal objects can oscillate in time, like a mass on a spring or a pendulum (we cover those later this semester)
- D: Normal objects can move parabolically (we cover that soon!)
 - I emphasize "normal" to avoid questions of quantum mechanics.
 - Change in displacement over a given time is a slope on these plots



Motion in One Dimension: Velocity

- Velocity: How far an object moves Δx in a given time interval Δt : $v = \Delta x / \Delta t$
 - Velocity, like position and displacement, is a vector with magnitude and direction
 - We use **speed** for just the magnitude in common language
 - Velocity, like position, is a function of time. Over a finite time period, we call this average velocity:

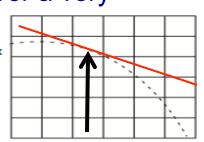
$$\bar{v}(t) = \Delta x(t) / \Delta t$$

(Let's skip the calculus for now...)

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 Instantaneous velocity is the slope of position over a very small time, as

$$v(t) = \Delta x(t) / \Delta t$$
 (for very small Δt)



 $- x(t_1)$

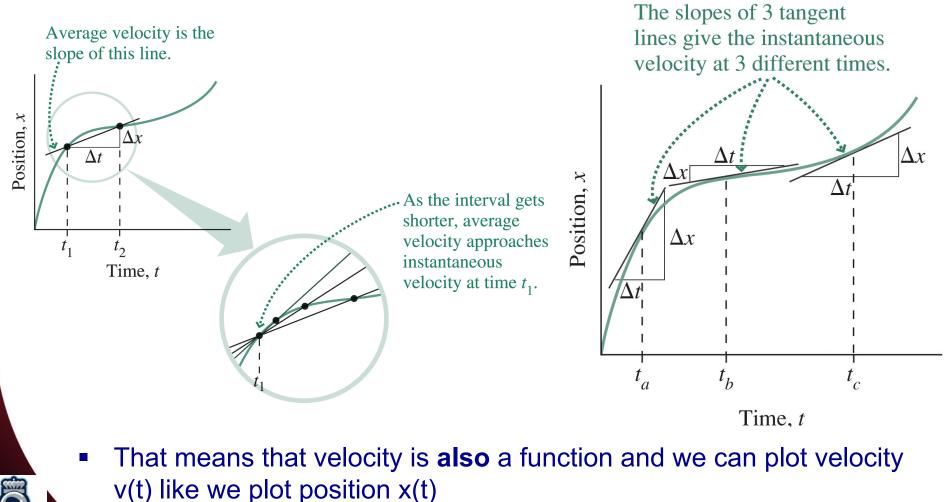
 $x(t_2)$

 $\Delta x(t)$

We can figure this out for any time t, and it's continuous like position

Velocity is a Slope

– Velocity is the slope of the curve of x(t): how fast position is changing with time. Note that it can be positive or negative!



And then we can figure out how the velocity is changing (take slopes) too!

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Acceleration

- Acceleration is the rate of change of velocity.
 - Exactly like velocity was the rate of change of position!
 - Average velocity over a time interval ∆t is defined as the change in velocity divided by the

time:

 \boldsymbol{a}

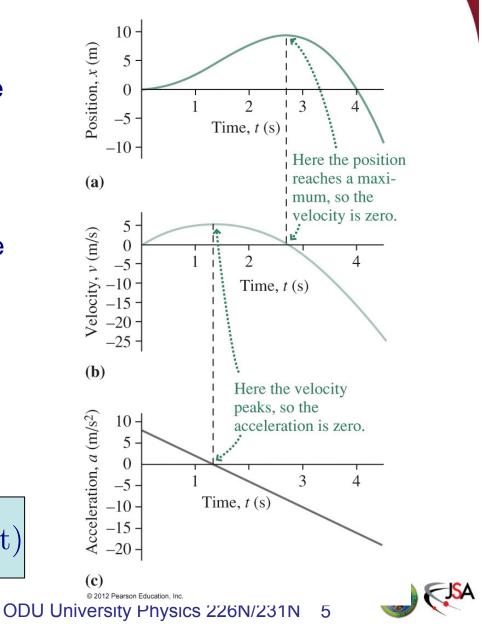
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a =

 Instantaneous acceleration is the limit of the average acceleration as the time interval becomes arbitrarily short:

$$= \frac{\Delta v}{\Delta t} \quad (\text{for very small } \Delta t)$$

Acceleration is the slope of v(t)



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Position, Velocity, and Acceleration

- Individual or absolute values of position, velocity, and acceleration are not related.
 - Instead, velocity depends on the rate of change of position.
 - Acceleration depends on the *rate of change* of velocity.
 - These are all **relative** quantities, and **not** based on absolute position or position of the origin
 - This makes our description of this motion universal
 - An object can be at position *x* = 0 and still be *moving*.
 - An object can have zero velocity and still be accelerating.
- At the peak of its trajectory, a juggling thud has
 - Maximum vertical displacement from my hand
 - Zero vertical velocity

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Constant negative acceleration due to the force of gravity



Constant Acceleration

 When acceleration is constant: position x, velocity v, acceleration a, and time t are related by

$$v(t) = v_0 + at$$

$$x(t) = x_0 + \frac{1}{2} [v_0 + v(t)]$$

$$x(t) = x_0 + v_0 t + \frac{1}{2} at^2$$

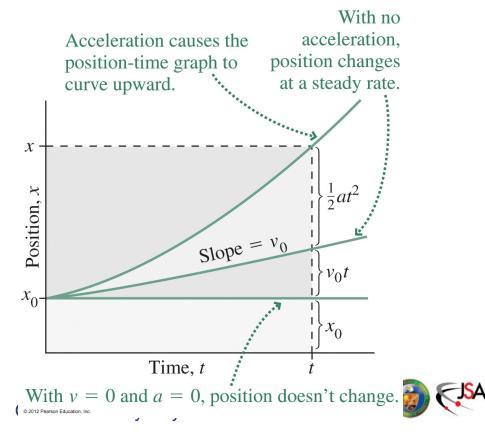
$$v^2(t) = v_0^2 + 2a[x(t) - x_0]$$

where x_0 and v_0 are **initial values** at time t = 0 and x(t)and v(t) are the values at an arbitrary time t.

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• With constant acceleration

- Velocity is a linear function of time
- Position is a quadratic function of time



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The Acceleration of Gravity

- The acceleration of gravity at any point is (basically) the same for all objects, regardless of mass.
- Near Earth's surface, the value of the acceleration is essentially constant at $g = 9.8 \text{ m/s}^2 = 32 \text{ ft/s}^2$
- Therefore the equations for constant acceleration apply:

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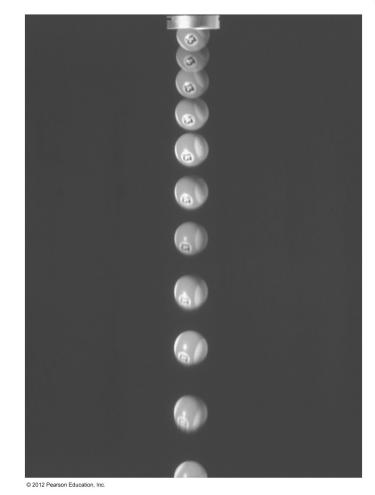
 In a coordinate system with y axis upward, they read

$$v(t) = v_0 + at$$

$$y(t) = y_0 + \frac{1}{2} [v_0 + v(t)]$$

$$y(t) = y_0 + v_0 t - \frac{1}{2} gt^2$$

$$v^2(t) = v_0^2 - 2a[y(t) - y_0]$$



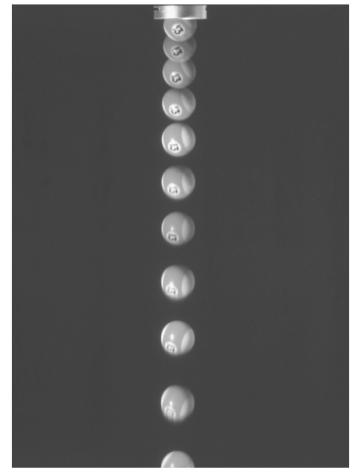
This strobe photo of a falling ball shows increasing spacing resulting from the acceleration of gravity.



(Honors Ponderable)

- Assume that the 13 ball in the photo is a "standard" 2.25 inch diameter billiard ball
- How fast is the strobe flashing between images of the falling ball?
- What is the ball's approximate instantaneous velocity in the first image? In the last?

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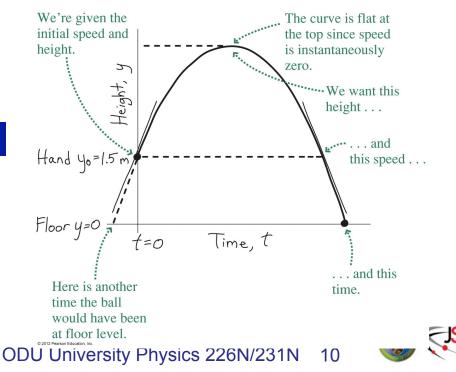
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This strobe photo of a falling ball shows increasing spacing resulting from the acceleration of gravity.



Example: The Acceleration of Gravity

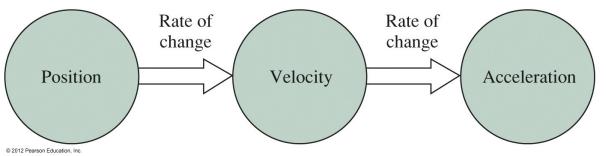
- A ball is thrown straight up at 7.3 m/s, leaving your hand 1.5 m above the ground. Find its maximum height and when it hits the floor.
 - At the maximum height the ball is instantaneously at rest (even though it's still *accelerating*).
 Solving the last equation with v = 0 gives the maximum height:
- Setting y = 0 in the third equation gives a quadratic in time; the result is the two values for the time when the ball is on the floor:
 t = -0.18 s and t = 1.7 s
- The first answer tells when the ball would have been on the floor if it had always been on this trajectory; the second is the answer we want.



$$0 = v_0^2 - 2g(y - y_0)$$
or
$$y = y_0 + \frac{v_0^2}{2g} = 1.5 \text{ m} + \frac{(7.3 \text{ m/s})^2}{(2)(9.8 \text{ m/s}^2)} = 4.2 \text{ m}$$
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Summary

- Position, velocity, and acceleration are the fundamental quantities describing motion.
 - Velocity is the rate of change of position.
 - Acceleration is the rate of change of velocity.



• When acceleration is constant, simple equations relate position, velocity, acceleration, and time.

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- An important case is the acceleration due to gravity near Earth's surface.
- The **magnitude** of Earth's gravitational acceleration is $g = 9.8 \text{ m/s}^2 = 32 \text{ ft/s}^2$.

 $v = v_0 + at$ $x = x_0 + \frac{1}{2}(v_0 + v)t$ $x = x_0 + v_0t + \frac{1}{2}at^2$ $v^2 = v_0^2 + 2a(x - x_0)$

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======= EXTRA SLIDES =========



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(Honors Estimation)

- These are extra problems if the honors students are feeling up to the challenge. I'll include at least one in every class.
- About how far away is the Earth's horizon...
 - For a 6' tall person standing at ground level?
 - For someone looking out the window of a plane flying at 30,000 feet?
 - Assume a spherical Earth, of course... ☺

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 (Hint: To within a few percent, each time zone of the Earth is about 1000 miles at the equator. We'll use this later in the semester.)



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